

Statement of Intent

Our Trust's aspirations are reflected in the culture and ethos of the academies, in the way in which our communities are built upon sensitivity, tolerance and the appreciation of difference; at the heart of our work is the education of the young people in our care. There is a whole Trust ethos based on Rights, Respect and Responsibility.

We are committed to providing a stimulating, broad and aspirational education. Our academies offer a wide range of extra activities as well as aspiring to good and outstanding academic standards. We want our pupils to be genuinely involved in the life of our academies, participating in decisions, interested in their learning and valuing the opportunities they have had. We are proud of their achievements, the quality of our teaching and the pastoral care we provide. We want our young people to leave our academies with ambition, an appetite for learning and the confidence to encounter the challenges and changes that will inevitably face them.

The Trust believes that these values should allow all stakeholders to excel and believe that there are no limits on individual achievements. We recognise our responsibility to the development and welfare of all staff and pupils.

In order to realise our aspirations, we will:

- be non-selective and operate a truly comprehensive and fair admissions system.
- build our partnership on mutual respect and trust.
- seek to engage effectively and inclusively with our local communities.
- welcome and support innovation.
- have high expectations of all children and young people and one another.
- recognise that effective partnership working is the responsibility of all to sustain and nurture and is not reliant upon individuals.
- seek to recognise the distinctive ethos and celebrate the traditions of all of the Academies in the MAT.

Our success will be built upon a partnership between our sponsor, parents, pupils, staff, local community groups and global partners. We believe in developing every aspect of the people within our communities so that they can live successful and fulfilled lives. Our family of schools will realise our ambitions by promoting:

Maximum Progress and Attainment

Every pupil is enabled and inspired to achieve the best qualifications that they can, allowing them to progress to relevant education or training and to fulfil their career ambitions. We will seek to ensure that all pupils and their families are ambitious and focused on achieving the very best for themselves and others, and that underperformance is challenged through support for wellbeing and personal development.

Outstanding Delivery:

Outstanding teaching and learning and a curriculum which meets all pupils' individual learning and developmental needs.

Personal responsibility

Our values will enable our young people to demonstrate caring and concern for others, establish positive relationships, make responsible decisions, and handle challenging situations effectively. This skill set provides the foundation for academic achievement, maintenance of good health, and civic engagement in a democratic society.

Building of future success

Enable each member of the learning community to develop a full knowledge of the opportunities open to them and to develop the skills of self-confidence, resilience, imagination, enterprise, creativity and enquiry required to succeed now, when they leave SUAT Academies, and in later life.

Wellbeing and Mindfulness

Equipping pupils with the knowledge and skills to maintain both physical and mental wellbeing for themselves and their families. Social emotional development is the process through which children and adults acquire the skills to recognize and manage their emotions. We are seeking to promote personal development which enables all pupils to understand themselves and experience the best that has been thought, written, invented and created as an expression of the human condition.

Values

The development of our pupils' ability to understand a range of different viewpoints, values and cultures in order to give context for their own value system, thus developing respect for diversity and an understanding of their obligations and responsibilities to others. We will form strong links with their local community including community organisations, other educational establishments, local authority agencies, the voluntary sector, faith groups and employers. We will also seek to ensure that all pupils recognise the interdependence of different cultures and countries across the globe in the past, now, and in the future, developing respect for others and being able to seize the opportunities this provides.