

Staffordshire University Academies Trust		Trust Policy Document			
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Audience:	Trustees <input checked="" type="checkbox"/>	Staff <input checked="" type="checkbox"/>	Pupils <input checked="" type="checkbox"/>	Parents <input checked="" type="checkbox"/>	Local Academy Council <input checked="" type="checkbox"/>

Learning beyond the classroom: Homework Policy

Principles

The Staffordshire University Academies Trust’s (SUAT) academies have, as their primary aim, outstanding pupil learning. One key part of the development of learning is learning that happens beyond the classroom.

One way in which our academies can help pupils to continue their learning when not in school is to set homework. Homework is effective when its objectives are clear, the time allowed for the completion of homework is appropriate and the homework prepares for, develops, extends or consolidates learning. Homework can be an aid to the development of independence.

Therefore, learners are entitled to expect:

- Homework to be appropriately relevant with clear objectives
- For homework to take an amount of time appropriate for the age of learner or stage of learning
- For the teacher to respond to homework in an appropriate amount of time
- For teachers to follow up with parents where homework is not done appropriately

To support this, we expect learners to:

- Organise their homework using a school planner or equivalent
- Do homework within the timeframe agreed with the teacher
- Put appropriate effort into homework to ensure good learning

In future support of this we expect parents and carers to:

- Be interested in homework
- Encourage good homework habits
- Support the academy when there are issues with the non-completion of homework
- Communicate with the academy when there are questions or concerns
- Sign the planner weekly, where relevant, to confirm that they have checked homework
- Provide a peaceful and comfortable place for homework to be undertaken