

Staffordshire University Academies Trust		Trust Policy Document			
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Audience:	Trustees <input checked="" type="checkbox"/>	Staff <input checked="" type="checkbox"/>	Pupils <input checked="" type="checkbox"/>	Local Academy Council <input checked="" type="checkbox"/>	Parents <input checked="" type="checkbox"/>
		General Public <input checked="" type="checkbox"/>			

Feedback Policy

Purpose

All Staffordshire University Academies Trust (SUAT) Academies have as their primary aim, outstanding pupil learning. The single most powerful key in learner development is feedback. Feedback has two key elements, the formative and the summative. Formative feedback is about feedback and feed forward, what a pupil needs to do next to improve. Summative feedback is about what a pupil has achieved at the end of a phase of learning.

Feedback can and should have an impact on learners. SUAT academies are committed to constructive feedback aimed at improving a learner's work balanced by a celebration of the positive aspects of the work.

Therefore, learners are entitled to expect:

- Feedback that identifies and celebrates strengths as well as next steps
- Regular feedback on their progress
- Assessment activities that are manageable for learners and teachers
- A range of assessment methods such as peer assessment, self-assessment and teacher assessment
- Clear criteria for their assessment before the assessment takes place
- Time to respond to feedback in order that it informs next steps
- Personalised feedback and intervention where appropriate
- Teachers to use assessment to inform planning and personalised target setting

To support this, we expect learners to:

- Take time to reflect on feedback
- Use feedback to improve their attainment
- Carefully review their own work where appropriate
- Engage in giving their peers good quality feedback where appropriate
- To, with the help of their teachers, become more independent in the identification of their strengths and next steps

In further support of this we expect parents and carers to:

- Encourage pupils to aim high
- Take an interest in the feedback pupils receive, helping them to celebrate their successes and identify their next steps