

Staffordshire University Academies Trust		Trust Policy Document			
Approved by:	Trust Board	Issue date:	Sept 2020	Review date:	Sept 2022
Policy Owner:	COO	Page: 1 of 2			
Audience:	Trustees <input checked="" type="checkbox"/>	Staff <input checked="" type="checkbox"/>	Pupils <input checked="" type="checkbox"/>	Local Academy Council <input checked="" type="checkbox"/>	Parents <input checked="" type="checkbox"/>
	Parents <input checked="" type="checkbox"/>	General Public <input checked="" type="checkbox"/>			

## Community Cohesion Policy

### Purpose

In formulating this policy the Staffordshire University Academies Trust (SUAT) has considered legislation contained in the:

- Equality Act 2010
- Race Relations (Amendment) Act 2000
- The Children’s Act 2004

### Definition of Community Cohesion

This policy defines a cohesive community as one where there is a clearly defined and widely shared sense of the contribution of different individuals and different communities to a future vision for our neighbourhood, town, region and country.

Our policy commits the SUAT Academies to working towards a society where there is a common vision and sense of belonging by all communities; a society in which the diversity of people’s backgrounds and circumstances is appreciated and valued; a society in which similar life chances exist for all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in Academies and in the wider community.

Our policy will commit our communities to tackling the corrosive effects of intolerance and harassment and to seeking to ensure respect for diversity alongside a commitment to common and shared bonds, with the promotion of British Values at the heart of all that we do.

### Definition of Community

For the purposes of this policy ‘community’ is defined as:

- The Academy Community – our pupils, parents, carers and families, the Academies’ staff and Local Academy Councils, and community users of our facilities and services
- The community within which the Academy is located; including the local authority area and the wider community of Staffordshire
- The UK community
- The global community

### Sense of belonging

- We will also seek to develop a sense of belonging by providing opportunities for our pupils to
- Develop a strong sense of their individual rights and responsibilities as residents of our local communities
- Develop a strong sense of trust in our local institutions

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### Contribution to Community Cohesion

We will seek to contribute to community cohesion by involving local partners and other organisations in:

- Teaching, learning and the curriculum - we will seek to help our young people to learn to understand others, to value diversity whilst also promoting shared British values, to promote awareness of Human Rights and to apply and defend them, and to develop the skills of participation and responsible action
- Equity and excellence – we will provide our pupils with equal opportunities to succeed at the highest levels possible and will strive to remove barriers to access and participation in learning and activities. We will work towards eliminating variations in outcomes for our different groups of pupils and maximise the progress made by pupils in receipt of the Pupil Premium
- Engagement and extended services – we will provide opportunities for our young people, their friends and families to interact with people from different backgrounds and to build positive links with other schools and communities building positive achievement and interaction for all groups