RISK ASSESSMENT FORM

CHILD/YOUNG PERSONS NAME:

ACTIVITY:

LOCATION:

COMPLETED BY (Staff initials):

A HAZARD RATING	B LIKELIHOOD	C RISK RATING
1=MINOR EFFECT	2=UNLIKELY	2 - 4 = LOW
3=MAJOR EFFECT	4=POSSIBLE	6 - 9=MEDIUM
	6=PROBABLE	12-18=HIGH

	RISK	MEASURES OF CONTROL	CONTINGENCY PLAN	A HAZARD RATING	B LIKELIHOOD	C A x B = RISK (A multiplied by B equals Risk score)
1)	Suicidal attempt- Child disclosed to VH that she had stepped out in front of a car on Friday when she left the school grounds	Arrangements made for father to drop off and collect directly to/from school office daily in view of the risk.	If parents are unable to drop off/collect, father will inform VH in order that a lift home can be arranged by school.	3	4	12
2)	Suicidal thoughts/ideation Child disclosed that she has had thoughts that she wants to take an overdose in order to end her life and, she wanted to jump off a bridge. She has taken herself to a bridge in local area with the clear thought of ending her life. Notes have been left for family	Parents ensure all tablets are locked away at home. Child met on entering school. Daily bag check takes place. Parental permission for this. To ensure that no items are	Office staff aware of situation and child teachers have received safeguarding briefing and action plan from DSL. First aid action plan in place. All appropriate staff are aware.	3	6	18

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3)	Self-harm Child disclosed that she cuts herself with a blade from a pencil sharpener on named areas of her body.	Parents have sharpened all pencils in order that she has no blades in school. Bag to be checked daily for blades when checking for tablets.	Email to child's teachers regarding not giving a sharpener to child. First Aid staff to be aware of this information should child present at the office/first aid and if worried, ask child about self-harm. Safe space identified for child to attend with mental health strategies to help. Listening to music, breathing. Child can use mobile phone to facilitate this.	1	6	6
4)	Leaving lessons There have been no attempts by the child to leave lessons however safety measures have been put in place regarding this.	Child understands that she is not allowed to leave lesson however has been given a wellbeing card to use is she is struggling.	Child issued with wellbeing card. Teachers aware of process and child identified in each class a friend who will accompany her to the safe space where staff will facilitate support or toilet access.	1	2	2
					TOTAL RISK SCORE	38

SENIOR MANAGER COMMENTS:

SIGNATURE