

Staffordshire University Academies Trust		Trust Policy Document			
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Audience:	Trustees <input checked="" type="checkbox"/>	Staff <input checked="" type="checkbox"/>	Pupils <input checked="" type="checkbox"/>	Local Academy Council <input checked="" type="checkbox"/>	Parents <input checked="" type="checkbox"/> General Public <input checked="" type="checkbox"/>

Radicalisation and Violent Extremism Advice and Referral Policy

The aim of Staffordshire University Academies Trust’s (SUAT’s) response to all forms of radicalisation and extremist activity is to work with all agencies, our pupils and their communities to ensure that young people are not radicalised in a way that undermines British Values. We believe that by building contacts and relationships within all kinds of organisations and establishments, the referral process becomes a two way process.

Through partner agency work we aim to safeguard the vulnerable and implement strategies to support people, whilst seeking to work in the pre-criminal space.

The SUAT response to the PREVENT strategy is about education, the ability to identify the vulnerable, those susceptible to influence, indoctrination, radicalisation. Our aim is to prevent that route to violence and extremism. We seek to engage positively and proactively with those vulnerable persons.

In our academies we are conscious of the fact that terrorism is a crime; it is seldom done alone. There are many factor to consider

- Funding - how do they fund it?
- Support- street meetings, leaflets and now more than ever – social media
- Planning – most attacks are likely to be planned well in advance
- Who are these terrorists – they are often recruited from the community from within our communities

SUAT recognises that within our communities certain groups of people are best suited to identify people in their specific community who are likely to be radicalised viz. Parents, School Teachers, Nurse/Doctors, Social Workers, Religious Leaders, Police, Prison Officers and the Security service.

Our staff spend a lot of time with our pupils and know them and their families very well. Therefore they are well placed to recognise any **UNEXPLAINED** change with a pupil.

Staff in our academies know that if they suspect it they must report it to senior staff. Staff will **not** be criticised for showing concern for the welfare of our communities. They accept that it is better to seek advice than to do nothing and then suffer the consequence.